

Community College Faculty Survey of Student Engagement - James Sprunt Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	0	N/A	0	N/A	0	N/A			Never	6	1.5
		Sometimes	2	20.0	3	13.0	5	15.2			Sometimes	96	24.1
		Often	6	60.0	5	21.7	11	33.3			Often	128	32.1
		Very often	2	20.0	15	65.2	17	51.5			Very often	169	42.3
		Total	10	100.0	23	100.0	33	100.0			Total	400	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	2	25.0	1	4.3	3	9.7			Never	82	20.6
		Sometimes	3	37.5	11	47.8	14	45.2			Sometimes	173	43.3
		Often	2	25.0	6	26.1	8	25.8			Often	100	25.0
		Very often	1	12.5	5	21.7	6	19.4			Very often	44	11.0
		Total	8	100.0	23	100.0	31	100.0			Total	399	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	1	10.0	2	8.7	3	9.1	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	4	40.0	6	26.1	10	30.3			Never	80	20.3
		Sometimes	3	30.0	11	47.8	14	42.4			Sometimes	97	24.8
		Often	1	10.0	4	17.4	5	15.2			Often	122	31.0
		Very often	1	10.0	0	N/A	1	3.0			Very often	94	23.9
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	1	10.0	0	N/A	1	3.0	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	2	20.0	6	26.1	8	24.2			Never	48	12.0
		Sometimes	3	30.0	6	26.1	9	27.3			Sometimes	94	23.4
		Often	2	20.0	8	34.8	10	30.3			Often	154	38.4
		Very often	2	20.0	3	13.0	5	15.2			Very often	105	26.2
		Total	10	100.0	23	100.0	33	100.0			Total	400	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	1	10.0	1	4.3	2	6.1	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	1	10.0	1	4.3	2	6.1			Never	173	43.8
		Sometimes	5	50.0	14	60.9	19	57.6			Sometimes	179	45.5
		Often	2	20.0	6	26.1	8	24.2			Often	34	8.5
		Very often	1	10.0	1	4.3	2	6.1			Very often	8	2.1
		Total	10	100.0	23	100.0	33	100.0			Total	394	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	2	20.0	1	4.5	3	9.4			Never	33	8.3
		Sometimes	3	30.0	8	36.4	11	34.4			Sometimes	158	39.6
		Often	3	30.0	8	36.4	11	34.4			Often	130	32.7
		Very often	2	20.0	5	22.7	7	21.9			Very often	77	19.4
		Total	10	100.0	22	100.0	32	100.0			Total	399	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	4	40.0	3	13.0	7	21.2	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	1	10.0	4	17.4	5	15.2			Never	189	47.4
		Sometimes	0	N/A	9	39.1	9	27.3			Sometimes	131	32.8
		Often	3	30.0	7	30.4	10	30.3			Often	54	13.5
		Very often	2	20.0	0	N/A	2	6.1			Very often	25	6.2
		Total	10	100.0	23	100.0	33	100.0			Total	398	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	4	40.0	5	21.7	9	27.3	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	2	20.0	1	4.3	3	9.1			Never	294	74.1
		Sometimes	1	10.0	12	52.2	13	39.4			Sometimes	73	18.3
		Often	2	20.0	3	13.0	5	15.2			Often	22	5.5
		Very often	1	10.0	2	8.7	3	9.1			Very often	9	2.2
		Total	10	100.0	23	100.0	33	100.0			Total	397	100.0

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2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	4	40.0	3	13.0	7	21.2	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	4	40.0	12	52.2	16	48.5			Never	315	79.2
		Sometimes	0	N/A	6	26.1	6	18.2			Sometimes	52	13.0
		Often	1	10.0	1	4.3	2	6.1			Often	20	5.0
		Very often	1	10.0	1	4.3	2	6.1			Very often	11	2.7
		Total	10	100.0	23	100.0	33	100.0			Total	398	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	0	N/A	2	8.7	2	6.1			Never	42	10.7
		Sometimes	6	60.0	5	21.7	11	33.3			Sometimes	80	20.4
		Often	2	20.0	8	34.8	10	30.3			Often	137	34.8
		Very often	2	20.0	8	34.8	10	30.3			Very often	134	34.1
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	1	10.0	0	N/A	1	3.0	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	0	N/A	0	N/A	0	N/A			Never	30	7.6
		Sometimes	2	20.0	4	17.4	6	18.2			Sometimes	102	25.6
		Often	5	50.0	12	52.2	17	51.5			Often	123	30.9
		Very often	2	20.0	7	30.4	9	27.3			Very often	142	35.8
		Total	10	100.0	23	100.0	33	100.0			Total	398	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	0	N/A	0	N/A	0	N/A			Never	19	4.8
		Sometimes	4	40.0	2	8.7	6	18.2			Sometimes	131	33.0
		Often	4	40.0	14	60.9	18	54.5			Often	128	32.3
		Very often	2	20.0	7	30.4	9	27.3			Very often	119	30.0
		Total	10	100.0	23	100.0	33	100.0			Total	398	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	2	20.0	1	4.3	3	9.1			Never	91	23.2
		Sometimes	4	40.0	9	39.1	13	39.4			Sometimes	136	34.6
		Often	1	10.0	7	30.4	8	24.2			Often	78	20.0
		Very often	3	30.0	6	26.1	9	27.3			Very often	87	22.2
		Total	10	100.0	23	100.0	33	100.0			Total	391	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	1	10.0	0	N/A	1	3.1	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	1	10.0	1	4.5	2	6.3			Never	167	42.4
		Sometimes	2	20.0	10	45.5	12	37.5			Sometimes	123	31.2
		Often	5	50.0	7	31.8	12	37.5			Often	76	19.3
		Very often	1	10.0	4	18.2	5	15.6			Very often	28	7.2
		Total	10	100.0	22	100.0	32	100.0			Total	393	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	0	N/A	0	N/A	0	N/A			Never	37	9.4
		Sometimes	2	20.0	1	4.3	3	9.1			Sometimes	101	25.4
		Often	4	40.0	11	47.8	15	45.5			Often	166	41.7
		Very often	4	40.0	11	47.8	15	45.5			Very often	94	23.6
		Total	10	100.0	23	100.0	33	100.0			Total	398	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	0	N/A	1	4.3	1	3.0	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	0	N/A	0	N/A	0	N/A			Never	36	9.0
		Sometimes	7	70.0	5	21.7	12	36.4			Sometimes	128	32.2
		Often	0	N/A	14	60.9	14	42.4			Often	134	33.7
		Very often	3	30.0	3	13.0	6	18.2			Very often	100	25.1
		Total	10	100.0	23	100.0	33	100.0			Total	398	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	1	10.0	0	N/A	1	3.0	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH	Don't know		
		Never	3	30.0	6	26.1	9	27.3			Never	247	62.6
		Sometimes	4	40.0	11	47.8	15	45.5			Sometimes	83	21.1
		Often	1	10.0	5	21.7	6	18.2			Often	46	11.7
		Very often	1	10.0	1	4.3	2	6.1			Very often	18	4.6
		Total	10	100.0	23	100.0	33	100.0			Total	395	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	4	40.0	4	17.4	8	24.2	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS	Don't know		
		Never	0	N/A	0	N/A	0	N/A			Never	60	14.9
		Sometimes	3	30.0	12	52.2	15	45.5			Sometimes	129	32.3
		Often	2	20.0	5	21.7	7	21.2			Often	122	30.6
		Very often	1	10.0	2	8.7	3	9.1			Very often	89	22.2
		Total	10	100.0	23	100.0	33	100.0			Total	399	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	0	N/A	4	17.4	4	12.5	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD	Don't know		
		Never	0	N/A	0	N/A	0	N/A			Never	45	11.3
		Sometimes	2	22.2	4	17.4	6	18.8			Sometimes	128	32.1
		Often	6	66.7	8	34.8	14	43.8			Often	114	28.5
		Very often	1	11.1	7	30.4	8	25.0			Very often	112	28.1
		Total	9	100.0	23	100.0	32	100.0			Total	400	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	5	50.0	5	21.7	10	30.3	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD	Don't know		
		Never	0	N/A	0	N/A	0	N/A			Never	67	16.6
		Sometimes	2	20.0	7	30.4	9	27.3			Sometimes	163	40.8
		Often	2	20.0	7	30.4	9	27.3			Often	99	24.8
		Very often	1	10.0	4	17.4	5	15.2			Very often	71	17.7
		Total	10	100.0	23	100.0	33	100.0			Total	400	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	0	N/A	3	13.0	3	9.1	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS				
		Never	3	30.0	3	13.0	6	18.2			Never	247	62.3	
		Sometimes	6	60.0	14	60.9	20	60.6			Sometimes	132	33.3	
		Often	1	10.0	3	13.0	4	12.1			Often	16	4.1	
		Very often	0	N/A	0	N/A	0	N/A			Very often	1	0.3	
		Total	10	100.0	23	100.0	33	100.0			Total	396	100.0	
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	1	10.0	2	8.7	3	9.1	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	23	5.8	
		Some	3	30.0	11	47.8	14	42.4			Some	101	25.4	
		Quite a bit	2	20.0	7	30.4	9	27.3			Quite a bit	130	32.5	
		Very much	4	40.0	3	13.0	7	21.2			Very much	144	36.2	
		Total	10	100.0	23	100.0	33	100.0			Total	398	100.0	
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	0	N/A	1	4.3	1	3.0	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	22	5.6	
		Some	2	20.0	7	30.4	9	27.3			Some	107	27.2	
		Quite a bit	4	40.0	10	43.5	14	42.4			Quite a bit	155	39.5	
		Very much	4	40.0	5	21.7	9	27.3			Very much	109	27.7	
		Total	10	100.0	23	100.0	33	100.0			Total	394	100.0	
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	0	N/A	0	N/A	0	N/A	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	33	8.3	
		Some	3	30.0	6	26.1	9	27.3			Some	111	28.0	
		Quite a bit	3	30.0	13	56.5	16	48.5			Quite a bit	146	36.8	
		Very much	4	40.0	4	17.4	8	24.2			Very much	106	26.8	
		Total	10	100.0	23	100.0	33	100.0			Total	396	100.0	
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods?	FEVALUATE	Very little	2	20.0	0	N/A	2	6.1	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	51	12.8	
		Some	1	10.0	9	39.1	10	30.3			Some	125	31.4	
		Quite a bit	4	40.0	8	34.8	12	36.4			Quite a bit	140	35.2	
		Very much	3	30.0	6	26.1	9	27.3			Very much	82	20.6	
		Total	10	100.0	23	100.0	33	100.0			Total	397	100.0	

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	0	N/A	1	4.3	1	3.0	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	42	10.6	
		Some	3	30.0	4	17.4	7	21.2			Some	119	30.1	
		Quite a bit	4	40.0	8	34.8	12	36.4			Quite a bit	135	34.3	
		Very much	3	30.0	10	43.5	13	39.4			Very much	98	25.0	
		Total	10	100.0	23	100.0	33	100.0			Total	394	100.0	
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	1	11.1	4	17.4	5	15.6	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	16	3.9	
		Some	0	N/A	2	8.7	2	6.3			Some	104	26.2	
		Quite a bit	5	55.6	9	39.1	14	43.8			Quite a bit	157	39.5	
		Very much	3	33.3	8	34.8	11	34.4			Very much	121	30.4	
		Total	9	100.0	23	100.0	32	100.0			Total	398	100.0	
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	0	N/A	0	N/A	0	N/A	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	11	2.8	
		1	6	60.0	13	56.5	19	57.6			1 to 4	151	38.1	
		2 to 3	2	20.0	7	30.4	9	27.3			5 to 10	117	29.6	
		4 to 6	1	10.0	1	4.3	2	6.1			11 to 20	54	13.6	
		More than 6	1	10.0	2	8.7	3	9.1			More than 20	63	16.0	
		Total	10	100.0	23	100.0	33	100.0			Total	396	100.0	
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	5	50.0	3	14.3	8	25.8	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	35	8.9	
		1	0	N/A	8	38.1	8	25.8			1 to 4	148	37.2	
		2 to 3	0	N/A	5	23.8	5	16.1			5 to 10	126	31.7	
		4 to 6	2	20.0	4	19.0	6	19.4			11 to 20	56	14.0	
		More than 6	3	30.0	1	4.8	4	12.9			More than 20	32	8.2	
		Total	10	100.0	21	100.0	31	100.0			Total	397	100.0	
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	0	N/A	0	N/A	0	N/A	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	7	1.9	
		(2)	0	N/A	0	N/A	0	N/A			(2)	13	3.3	
		(3)	0	N/A	0	N/A	0	N/A			(3)	29	7.4	
		(4)	4	40.0	1	4.3	5	15.2			(4)	90	23.4	
		(5)	1	10.0	9	39.1	10	30.3			(5)	135	35.0	
		(6)	3	30.0	8	34.8	11	33.3			(6)	67	17.4	
		(7) Extremely challenging	2	20.0	5	21.7	7	21.2			(7) Extremely challenging	45	11.6	
		Total	10	100.0	23	100.0	33	100.0			Total	386	100.0	

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - James Sprunt Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)					
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	2	20.0	2	8.7	4	12.1	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	160	40.8	
		Somewhat important	4	40.0	4	17.4	8	24.2			I plan to do	163	41.6	
		Very important	4	40.0	17	73.9	21	63.6			I have done	69	17.6	
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0	
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	3	30.0	3	13.0	6	18.2	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	315	80.2	
		Somewhat important	4	40.0	11	47.8	15	45.5			I plan to do	35	8.8	
		Very important	3	30.0	9	39.1	12	36.4			I have done	43	11.0	
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0	
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	1	10.0	0	N/A	1	3.0	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	221	55.9	
		Somewhat important	1	10.0	5	21.7	6	18.2			I plan to do	29	7.3	
		Very important	8	80.0	18	78.3	26	78.8			I have done	145	36.8	
		Total	10	100.0	23	100.0	33	100.0			Total	395	100.0	
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	1	10.0	0	N/A	1	3.0	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	201	50.8	
		Somewhat important	1	10.0	5	21.7	6	18.2			I plan to do	37	9.3	
		Very important	8	80.0	18	78.3	26	78.8			I have done	158	39.9	
		Total	10	100.0	23	100.0	33	100.0			Total	396	100.0	
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	1	10.0	0	N/A	1	3.1	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	139	35.5	
		Somewhat important	1	10.0	6	27.3	7	21.9			I plan to do	54	13.7	
		Very important	8	80.0	16	72.7	24	75.0			I have done	199	50.8	
		Total	10	100.0	22	100.0	32	100.0			Total	392	100.0	
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	0	N/A	0	N/A	0	N/A	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	106	27.4	
		Somewhat important	2	20.0	5	21.7	7	21.2			I plan to do	53	13.6	
		Very important	8	80.0	18	78.3	26	78.8			I have done	229	59.0	
		Total	10	100.0	23	100.0	33	100.0			Total	388	100.0	

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Community College Faculty Survey of Student Engagement - James Sprunt Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	1	10.0	5	21.7	6	18.2	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	256	65.2
		Somewhat important	5	50.0	12	52.2	17	51.5			I plan to do	109	27.9
		Very important	4	40.0	6	26.1	10	30.3			I have done	27	6.9
	Total	10	100.0	23	100.0	33	100.0	Total	393	100.0			
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	1	10.0	0	N/A	1	3.1	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIENT	I have not done, nor plan to do	161	40.9
		Somewhat important	1	10.0	5	22.7	6	18.8			I plan to do	63	15.9
		Very important	8	80.0	17	77.3	25	78.1			I have done	171	43.2
	Total	10	100.0	22	100.0	32	100.0	Total	395	100.0			
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	2	20.0	2	8.7	4	12.1	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	255	65.0
		Somewhat important	6	60.0	10	43.5	16	48.5			I plan to do	91	23.2
		Very important	2	20.0	11	47.8	13	39.4			I have done	46	11.9
	Total	10	100.0	23	100.0	33	100.0	Total	392	100.0			
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	0	N/A	0	N/A	0	N/A	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	17	4.4
		Some	3	30.0	6	26.1	9	27.3			Some	82	20.9
		Quite a bit	4	40.0	11	47.8	15	45.5			Quite a bit	135	34.3
		Very much	3	30.0	6	26.1	9	27.3			Very much	159	40.5
	Total	10	100.0	23	100.0	33	100.0	Total	393	100.0			
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	1	10.0	0	N/A	1	3.0	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	20	5.1
		Some	1	10.0	4	17.4	5	15.2			Some	85	21.6
		Quite a bit	3	30.0	10	43.5	13	39.4			Quite a bit	129	32.8
		Very much	5	50.0	9	39.1	14	42.4			Very much	159	40.5
	Total	10	100.0	23	100.0	33	100.0	Total	393	100.0			
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	3	30.0	1	4.3	4	12.1	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	61	15.5
		Some	1	10.0	3	13.0	4	12.1			Some	96	24.4
		Quite a bit	4	40.0	15	65.2	19	57.6			Quite a bit	119	30.3
		Very much	2	20.0	4	17.4	6	18.2			Very much	117	29.8
	Total	10	100.0	23	100.0	33	100.0	Total	394	100.0			

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Community College Faculty Survey of Student Engagement - James Sprunt Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	1	10.0	1	4.3	2	6.1	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	140	35.6
		Some	2	20.0	13	56.5	15	45.5			Some	123	31.4
		Quite a bit	6	60.0	7	30.4	13	39.4			Quite a bit	61	15.6
		Very much	1	10.0	2	8.7	3	9.1			Very much	68	17.4
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	1	10.0	1	4.3	2	6.1	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	90	22.9
		Some	4	40.0	11	47.8	15	45.5			Some	121	30.8
		Quite a bit	4	40.0	9	39.1	13	39.4			Quite a bit	97	24.8
		Very much	1	10.0	2	8.7	3	9.1			Very much	85	21.5
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	1	10.0	1	4.3	2	6.1	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	58	14.9
		Some	0	N/A	4	17.4	4	12.1			Some	87	22.2
		Quite a bit	6	60.0	12	52.2	18	54.5			Quite a bit	100	25.7
		Very much	3	30.0	6	26.1	9	27.3			Very much	145	37.2
		Total	10	100.0	23	100.0	33	100.0			Total	390	100.0
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	0	N/A	0	N/A	0	N/A	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	11	2.8
		Some	2	20.0	1	4.5	3	9.4			Some	68	17.3
		Quite a bit	4	40.0	11	50.0	15	46.9			Quite a bit	102	26.2
		Very much	4	40.0	10	45.5	14	43.8			Very much	209	53.7
		Total	10	100.0	22	100.0	32	100.0			Total	390	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	15	3.7
		1 to 5	6	60.0	13	56.5	19	57.6			1 to 5	195	49.3
		6 to 10	3	30.0	8	34.8	11	33.3			6 to 10	116	29.2
		11 to 20	1	10.0	2	8.7	3	9.1			11 to 20	42	10.5
		21 to 30	0	N/A	0	N/A	0	N/A			21 to 30	18	4.5
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	11	2.8
		Total	10	100.0	23	100.0	33	100.0			Total	396	100.0

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Community College Faculty Survey of Student Engagement - James Sprunt Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	0	N/A	1	4.8	1	3.2	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	140	35.4
		1 to 5	1	10.0	1	4.8	2	6.5			1 to 5	39	9.9
		6 to 10	0	N/A	0	N/A	0	N/A			6 to 10	33	8.5
		11 to 20	4	40.0	8	38.1	12	38.7			11 to 20	32	8.0
		21 to 30	4	40.0	7	33.3	11	35.5			21 to 30	55	14.0
		More than 30	1	10.0	4	19.0	5	16.1			More than 30	95	24.2
		Total	10	100.0	21	100.0	31	100.0			Total	394	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	0	N/A	4	17.4	4	12.1	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	277	70.0
		1 to 5	9	90.0	16	69.6	25	75.8			1 to 5	100	25.3
		6 to 10	1	10.0	3	13.0	4	12.1			6 to 10	10	2.4
		11 to 20	0	N/A	0	N/A	0	N/A			11 to 20	5	1.4
		21 to 30	0	N/A	0	N/A	0	N/A			21 to 30	3	0.8
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	1	0.2
		Total	10	100.0	23	100.0	33	100.0			Total	395	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	112	28.2
		1 to 5	1	10.0	4	18.2	5	15.6			1 to 5	75	19.0
		6 to 10	3	30.0	1	4.5	4	12.5			6 to 10	31	7.7
		11 to 20	2	20.0	4	18.2	6	18.8			11 to 20	16	4.1
		21 to 30	4	40.0	4	18.2	8	25.0			21 to 30	15	3.7
		More than 30	0	N/A	9	40.9	9	28.1			More than 30	148	37.2
		Total	10	100.0	22	100.0	32	100.0			Total	396	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	13	3.2
		1 to 5	9	90.0	12	52.2	21	63.6			1 to 5	252	63.8
		6 to 10	1	10.0	6	26.1	7	21.2			6 to 10	63	16.0
		11 to 20	0	N/A	2	8.7	2	6.1			11 to 20	19	4.9
		21 to 30	0	N/A	1	4.3	1	3.0			21 to 30	18	4.5
		More than 30	0	N/A	2	8.7	2	6.1			More than 30	30	7.7
		Total	10	100.0	23	100.0	33	100.0			Total	395	100.0

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Community College Faculty Survey of Student Engagement - James Sprunt Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)					
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	5	1.4	
		(2)	0	N/A	0	N/A	0	N/A			(2)	2	0.5	
		(3)	0	N/A	0	N/A	0	N/A			(3)	26	6.5	
		(4)	3	30.0	1	4.3	4	12.1			(4)	57	14.4	
		(5)	1	10.0	8	34.8	9	27.3			(5)	98	24.8	
		(6)	5	50.0	11	47.8	16	48.5			(6)	69	17.4	
		(7) Friendly, supportive, sense of belonging	1	10.0	3	13.0	4	12.1			(7) Friendly, supportive, sense of belonging	138	35.0	
		Total	10	100.0	23	100.0	33	100.0			Total	395	100.0	
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	4	0.9	
		(2)	0	N/A	0	N/A	0	N/A			(2)	2	0.6	
		(3)	0	N/A	0	N/A	0	N/A			(3)	17	4.3	
		(4)	2	20.0	3	13.0	5	15.2			(4)	34	8.6	
		(5)	1	10.0	6	26.1	7	21.2			(5)	80	20.3	
		(6)	4	40.0	9	39.1	13	39.4			(6)	97	24.5	
		(7) Available, helpful, sympathetic	3	30.0	5	21.7	8	24.2			(7) Available, helpful, sympathetic	161	40.8	
		Total	10	100.0	23	100.0	33	100.0			Total	396	100.0	
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	0	N/A	1	4.3	1	3.0	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	8	2.0	
		(2)	1	10.0	2	8.7	3	9.1			(2)	24	6.0	
		(3)	0	N/A	1	4.3	1	3.0			(3)	19	4.7	
		(4)	2	20.0	6	26.1	8	24.2			(4)	55	13.8	
		(5)	2	20.0	5	21.7	7	21.2			(5)	81	20.4	
		(6)	3	30.0	5	21.7	8	24.2			(6)	90	22.8	
		(7) Helpful, considerate, flexible	2	20.0	3	13.0	5	15.2			(7) Helpful, considerate, flexible	120	30.2	
		Total	10	100.0	23	100.0	33	100.0			Total	396	100.0	

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Community College Faculty Survey of Student Engagement - James Sprunt Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	NGNGENLED			
		Very little	0	N/A	0	N/A	0	N/A			Very little	16	4.0
		Some	3	30.0	3	13.0	6	18.2			Some	89	22.5
		Quite a bit	5	50.0	10	43.5	15	45.5			Quite a bit	134	34.1
		Very much	2	20.0	10	43.5	12	36.4			Very much	155	39.4
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK			
		Very little	0	N/A	0	N/A	0	N/A			Very little	58	14.8
		Some	6	60.0	6	26.1	12	36.4			Some	99	25.5
		Quite a bit	1	10.0	4	17.4	5	15.2			Quite a bit	116	29.8
		Very much	3	30.0	13	56.5	16	48.5			Very much	117	29.9
		Total	10	100.0	23	100.0	33	100.0			Total	390	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE			
		Very little	1	10.0	2	8.7	3	9.1			Very little	30	7.6
		Some	6	60.0	8	34.8	14	42.4			Some	88	22.3
		Quite a bit	1	10.0	9	39.1	10	30.3			Quite a bit	147	37.3
		Very much	2	20.0	4	17.4	6	18.2			Very much	129	32.8
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK			
		Very little	1	10.0	1	4.3	2	6.1			Very little	38	9.8
		Some	5	50.0	5	21.7	10	30.3			Some	104	26.6
		Quite a bit	3	30.0	12	52.2	15	45.5			Quite a bit	116	29.6
		Very much	1	10.0	5	21.7	6	18.2			Very much	133	34.0
		Total	10	100.0	23	100.0	33	100.0			Total	392	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - James Sprunt Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	0	N/A	0	N/A	0	N/A			Very little	23	5.9
		Some	3	30.0	5	21.7	8	24.2			Some	94	23.8
		Quite a bit	4	40.0	7	30.4	11	33.3			Quite a bit	138	35.1
		Very much	3	30.0	11	47.8	14	42.4			Very much	139	35.2
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	2	20.0	4	17.4	6	18.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	2	20.0	7	30.4	9	27.3			Very little	53	13.4
		Some	3	30.0	6	26.1	9	27.3			Some	97	24.8
		Quite a bit	0	N/A	3	13.0	3	9.1			Quite a bit	109	27.9
		Very much	3	30.0	3	13.0	6	18.2			Very much	133	34.0
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	1	10.0	2	8.7	3	9.1			Very little	29	7.3
		Some	3	30.0	5	21.7	8	24.2			Some	93	23.7
		Quite a bit	3	30.0	10	43.5	13	39.4			Quite a bit	118	30.1
		Very much	3	30.0	6	26.1	9	27.3			Very much	153	39.0
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	1	10.0	0	N/A	1	3.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	1	10.0	0	N/A	1	3.0			Very little	16	4.1
		Some	2	20.0	3	13.0	5	15.2			Some	102	26.0
		Quite a bit	4	40.0	10	43.5	14	42.4			Quite a bit	146	37.2
		Very much	2	20.0	10	43.5	12	36.4			Very much	129	32.7
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - James Sprunt Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ	None		
		Very little	0	N/A	1	4.3	1	3.0			Very little	15	3.7
		Some	3	30.0	2	8.7	5	15.2			Some	72	18.4
		Quite a bit	4	40.0	9	39.1	13	39.4			Quite a bit	151	38.4
		Very much	3	30.0	11	47.8	14	42.4			Very much	155	39.5
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF	None		
		Very little	0	N/A	1	4.3	1	3.0			Very little	34	8.6
		Some	4	40.0	5	21.7	9	27.3			Some	96	24.4
		Quite a bit	4	40.0	7	30.4	11	33.3			Quite a bit	109	27.6
		Very much	2	20.0	10	43.5	12	36.4			Very much	155	39.4
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	1	10.0	1	4.3	2	6.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS	None		
		Very little	1	10.0	2	8.7	3	9.1			Very little	55	14.1
		Some	3	30.0	5	21.7	8	24.2			Some	98	24.8
		Quite a bit	3	30.0	9	39.1	12	36.4			Quite a bit	117	29.7
		Very much	2	20.0	6	26.1	8	24.2			Very much	124	31.4
		Total	10	100.0	23	100.0	33	100.0			Total	393	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS	None		
		Very little	2	20.0	1	4.3	3	9.1			Very little	55	14.2
		Some	4	40.0	5	21.7	9	27.3			Some	117	30.1
		Quite a bit	1	10.0	11	47.8	12	36.4			Quite a bit	100	25.8
		Very much	3	30.0	6	26.1	9	27.3			Very much	116	29.9
		Total	10	100.0	23	100.0	33	100.0			Total	389	100.0

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Community College Faculty Survey of Student Engagement - James Sprunt Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	1	10.0	0	N/A	1	3.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN			
		Very little	2	20.0	5	21.7	7	21.2			Very little	117	29.9
		Some	4	40.0	8	34.8	12	36.4			Some	112	28.7
		Quite a bit	2	20.0	6	26.1	8	24.2			Quite a bit	79	20.1
		Very much	1	10.0	4	17.4	5	15.2			Very much	83	21.3
		Total	10	100.0	23	100.0	33	100.0			Total	391	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	1	10.0	0	N/A	1	3.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL			
		Very little	2	20.0	1	4.5	3	9.4			Very little	46	11.8
		Some	3	30.0	7	31.8	10	31.3			Some	87	22.1
		Quite a bit	3	30.0	9	40.9	12	37.5			Quite a bit	125	31.8
		Very much	1	10.0	5	22.7	6	18.8			Very much	134	34.3
		Total	10	100.0	22	100.0	32	100.0			Total	392	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	1	10.0	1	4.5	2	6.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR			
		Very little	2	20.0	0	N/A	2	6.3			Very little	54	13.7
		Some	2	20.0	6	27.3	8	25.0			Some	102	26.1
		Quite a bit	4	40.0	10	45.5	14	43.8			Quite a bit	106	27.0
		Very much	1	10.0	5	22.7	6	18.8			Very much	131	33.2
		Total	10	100.0	22	100.0	32	100.0			Total	393	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	0	N/A	0	N/A	0	N/A	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	29	7.3
		Rarely/Never	1	10.0	1	4.3	2	6.1			Rarely/Never	94	24.1
		Sometimes	5	50.0	11	47.8	16	48.5			Sometimes	182	46.6
		Often	4	40.0	11	47.8	15	45.5			Often	86	22.0
		Total	10	100.0	23	100.0	33	100.0			Total	390	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	2	20.0	2	8.7	4	12.1	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	67	17.4
		Rarely/Never	3	30.0	2	8.7	5	15.2			Rarely/Never	183	47.2
		Sometimes	2	20.0	14	60.9	16	48.5			Sometimes	94	24.2
		Often	3	30.0	5	21.7	8	24.2			Often	43	11.2
		Total	10	100.0	23	100.0	33	100.0			Total	388	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - James Sprunt Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	3	30.0	3	13.0	6	18.2	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	147	38.1
		Rarely/Never	3	30.0	10	43.5	13	39.4			Rarely/Never	154	39.8
		Sometimes	3	30.0	9	39.1	12	36.4			Sometimes	57	14.7
		Often	1	10.0	1	4.3	2	6.1			Often	28	7.3
		Total	10	100.0	23	100.0	33	100.0			Total	387	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	1	10.0	0	N/A	1	3.0	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	119	31.6
		Rarely/Never	2	20.0	0	N/A	2	6.1			Rarely/Never	175	46.3
		Sometimes	1	10.0	11	47.8	12	36.4			Sometimes	52	13.8
		Often	6	60.0	12	52.2	18	54.5			Often	31	8.3
		Total	10	100.0	23	100.0	33	100.0			Total	377	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	1	10.0	3	13.0	4	12.1	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	69	18.1
		Rarely/Never	3	30.0	6	26.1	9	27.3			Rarely/Never	125	32.7
		Sometimes	1	10.0	11	47.8	12	36.4			Sometimes	103	27.1
		Often	5	50.0	3	13.0	8	24.2			Often	84	22.1
		Total	10	100.0	23	100.0	33	100.0			Total	381	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	3	30.0	9	39.1	12	36.4	How often do you use child care at this college?	USECHLD	Don't know/N.A.	226	59.9
		Rarely/Never	4	40.0	9	39.1	13	39.4			Rarely/Never	118	31.3
		Sometimes	3	30.0	5	21.7	8	24.2			Sometimes	11	3.0
		Often	0	N/A	0	N/A	0	N/A			Often	22	5.7
		Total	10	100.0	23	100.0	33	100.0			Total	378	100.0
How often do you refer students to financial aid advising?	FUFEAADV	N.A.	1	10.0	0	N/A	1	3.0	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	49	12.7
		Rarely/Never	4	40.0	4	17.4	8	24.2			Rarely/Never	59	15.4
		Sometimes	1	10.0	13	56.5	14	42.4			Sometimes	154	40.1
		Often	4	40.0	6	26.1	10	30.3			Often	122	31.8
		Total	10	100.0	23	100.0	33	100.0			Total	385	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - James Sprunt Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	0	N/A	0	N/A	0	N/A	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	32	8.4
		Rarely/Never	1	10.0	1	4.3	2	6.1			Rarely/Never	77	20.5
		Sometimes	5	50.0	15	65.2	20	60.6			Sometimes	127	33.7
		Often	4	40.0	7	30.4	11	33.3			Often	141	37.4
		Total	10	100.0	23	100.0	33	100.0			Total	377	100.0
How often do you refer students to student organizations?	FUSESTORG	N.A.	3	30.0	1	4.3	4	12.1	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	107	28.0
		Rarely/Never	2	20.0	6	26.1	8	24.2			Rarely/Never	165	43.2
		Sometimes	4	40.0	15	65.2	19	57.6			Sometimes	60	15.8
		Often	1	10.0	1	4.3	2	6.1			Often	50	13.0
		Total	10	100.0	23	100.0	33	100.0			Total	382	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	2	20.0	0	N/A	2	6.3	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	130	33.9
		Rarely/Never	2	20.0	4	18.2	6	18.8			Rarely/Never	128	33.2
		Sometimes	5	50.0	15	68.2	20	62.5			Sometimes	70	18.3
		Often	1	10.0	3	13.6	4	12.5			Often	56	14.6
		Total	10	100.0	22	100.0	32	100.0			Total	384	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	0	N/A	0	N/A	0	N/A	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	213	55.6
		Rarely/Never	3	30.0	5	21.7	8	24.2			Rarely/Never	112	29.1
		Sometimes	6	60.0	16	69.6	22	66.7			Sometimes	26	6.8
		Often	1	10.0	2	8.7	3	9.1			Often	33	8.5
		Total	10	100.0	23	100.0	33	100.0			Total	384	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	0	N/A	0	N/A	0	N/A	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	18	5.1
		Somewhat	1	10.0	0	N/A	1	3.0			Somewhat	91	25.6
		Very	9	90.0	23	100.0	32	97.0			Very	248	69.3
		Total	10	100.0	23	100.0	33	100.0			Total	357	100.0
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	0	N/A	0	N/A	0	N/A	How important is career counseling to you at this college?	IMPCACOU	Not at all	70	19.5
		Somewhat	1	10.0	1	4.3	2	6.1			Somewhat	87	24.3
		Very	9	90.0	22	95.7	31	93.9			Very	202	56.2
		Total	10	100.0	23	100.0	33	100.0			Total	359	100.0

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Community College Faculty Survey of Student Engagement - James Sprunt Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	0	N/A	1	4.3	1	3.0	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	100	28.6
		Somewhat	4	40.0	6	26.1	10	30.3			Somewhat	97	27.9
		Very	6	60.0	16	69.6	22	66.7			Very	152	43.5
		Total	10	100.0	23	100.0	33	100.0			Total	349	100.0
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	0	N/A	0	N/A	0	N/A	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	111	31.6
		Somewhat	2	20.0	2	8.7	4	12.1			Somewhat	90	25.7
		Very	8	80.0	21	91.3	29	87.9			Very	150	42.7
		Total	10	100.0	23	100.0	33	100.0			Total	352	100.0
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	0	N/A	0	N/A	0	N/A	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	67	19.2
		Somewhat	0	N/A	5	22.7	5	15.6			Somewhat	99	28.2
		Very	10	100.0	17	77.3	27	84.4			Very	184	52.6
		Total	10	100.0	22	100.0	32	100.0			Total	350	100.0
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	1	10.0	3	13.0	4	12.1	How important is child care to you at this college?	IMPCHLD	Not at all	173	49.6
		Somewhat	5	50.0	9	39.1	14	42.4			Somewhat	54	15.4
		Very	4	40.0	11	47.8	15	45.5			Very	122	35.0
		Total	10	100.0	23	100.0	33	100.0			Total	350	100.0
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	0	N/A	1	4.5	1	3.1	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	31	8.7
		Somewhat	2	20.0	4	18.2	6	18.8			Somewhat	57	16.0
		Very	8	80.0	17	77.3	25	78.1			Very	268	75.3
		Total	10	100.0	22	100.0	32	100.0			Total	356	100.0
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	0	N/A	0	N/A	0	N/A	How important are computer labs to you at this college?	IMPCOMLB	Not at all	42	12.2
		Somewhat	1	10.0	2	8.7	3	9.1			Somewhat	69	19.9
		Very	9	90.0	21	91.3	30	90.9			Very	235	67.9
		Total	10	100.0	23	100.0	33	100.0			Total	346	100.0
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	0	N/A	0	N/A	0	N/A	How important are student organizations to you at this college?	IMPSTORG	Not at all	108	30.8
		Somewhat	6	60.0	11	47.8	17	51.5			Somewhat	105	30.0
		Very	4	40.0	12	52.2	16	48.5			Very	138	39.2
		Total	10	100.0	23	100.0	33	100.0			Total	351	100.0

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Community College Faculty Survey of Student Engagement - James Sprunt Community College

2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	1	10.0	1	4.3	2	6.1	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	95	26.6
		Somewhat	4	40.0	5	21.7	9	27.3			Somewhat	79	22.1
		Very	5	50.0	17	73.9	22	66.7			Very	183	51.3
		Total	10	100.0	23	100.0	33	100.0			Total	356	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	0	N/A	1	4.3	1	3.0	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	120	33.7
		Somewhat	2	20.0	6	26.1	8	24.2			Somewhat	55	15.3
		Very	8	80.0	16	69.6	24	72.7			Very	182	51.0
		Total	10	100.0	23	100.0	33	100.0			Total	357	100.0
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	1	10.0	0	N/A	1	3.0	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	154	38.9
		Somewhat likely	0	N/A	5	21.7	5	15.2			Somewhat likely	78	19.5
		Likely	5	50.0	5	21.7	10	30.3			Likely	70	17.7
		Very likely	4	40.0	13	56.5	17	51.5			Very likely	95	23.9
		Total	10	100.0	23	100.0	33	100.0			Total	397	100.0
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	1	10.0	0	N/A	1	3.0	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	161	40.8
		Somewhat likely	1	10.0	6	26.1	7	21.2			Somewhat likely	85	21.5
		Likely	7	70.0	8	34.8	15	45.5			Likely	72	18.3
		Very likely	1	10.0	9	39.1	10	30.3			Very likely	77	19.4
		Total	10	100.0	23	100.0	33	100.0			Total	396	100.0
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	1	10.0	0	N/A	1	3.0	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	247	63.2
		Somewhat likely	0	N/A	5	21.7	5	15.2			Somewhat likely	69	17.6
		Likely	5	50.0	6	26.1	11	33.3			Likely	42	10.7
		Very likely	4	40.0	12	52.2	16	48.5			Very likely	33	8.4
		Total	10	100.0	23	100.0	33	100.0			Total	391	100.0
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	2	20.0	2	9.1	4	12.5	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	103	26.0
		Somewhat likely	1	10.0	4	18.2	5	15.6			Somewhat likely	78	19.7
		Likely	4	40.0	6	27.3	10	31.3			Likely	64	16.1
		Very likely	3	30.0	10	45.5	13	40.6			Very likely	151	38.2
		Total	10	100.0	22	100.0	32	100.0			Total	396	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - James Sprunt Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	3	30.0	6	26.1	9	27.3	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	171	43.2
		Somewhat likely	3	30.0	7	30.4	10	30.3			Somewhat likely	79	19.9
		Likely	3	30.0	9	39.1	12	36.4			Likely	73	18.4
		Very likely	1	10.0	1	4.3	2	6.1			Very likely	73	18.4
		Total	10	100.0	23	100.0	33	100.0			Total	396	100.0

The student frequencies displayed on this report are weighted.