

Duplin Early College High School

Application for the 2023-2024 School Year

The staff, families, and students at Duplin Early College High School all choose to be a part of the school because they believe in its vision. Being a part of this community is intentional. We produce career and college-ready students prepared for a globally competitive world. With the choice to become part of this exceptional community comes the responsibility to work hard every day. We commit to true partnerships that enable us to transform our vision statement into our daily reality. We purposely create a nurturing environment where excellence is the norm. We are committed to success greater than just our own. We understand that every action, positive and negative, ripples beyond us to influence our entire community. We offer our strengths as support to others. We believe that all students can be held to rigorous academic and community commitments while respecting individual differences. The diversity of our community enriches our learning. We believe that students who learn to use their minds effectively will make positive decisions for themselves.

Application/Acceptance Process:

- Eighth grade students enrolled in Duplin County Schools may apply for enrollment in Duplin Early College High School during their eighth grade year and, if selected, will begin high school and college coursework in ninth grade.
- Applications must be submitted to your school counselor. Incomplete applications may be rejected from consideration. Teacher recommendations must accompany the application.
- All information provided in the application is confidential and will not be released to any outside agencies.
- Please note that some of the information requested is optional. This optional information, if provided, may enhance a candidate's probability of selection based on the early college model.
- Duplin Early College High School will pilot the Duplin TEACH Academy beginning with interested students in 2023-24 ninth grade class. Students who are interested in being a teacher and participating in the Duplin TEACH Academy are strongly encouraged to apply for admission in Duplin Early College High School. Up to ten students who complete the Duplin TEACH Academy requirements may compete for a scholarship loan to contribute to their bachelor's degree and teaching certification, contingent on a signed agreement to teach in Duplin County Schools for a specified amount of time. Students who apply to Duplin Early College High School do not have to participate in the Duplin TEACH Academy or be interested in being a teacher to be accepted, but applicants who express a sincere interest in participating in the Duplin TEACH Academy and being a teacher will be given special consideration in the student selection process. See question #4 on page 2.
- Parent/Guardian signatures must be included.
- Two recommendations (forms included) from two teachers at your school must be submitted with the application.
- Other pertinent information may be requested from your school, if necessary.
- Duplin Early College High School admissions committee will review all application materials and candidates will be contacted to schedule a personal interview. Possible interview questions and topics have been provided with the application.
- Following the application and interview process, students will be notified of their acceptance/non-acceptance into the program.

Please return this completed application, including two recommendation forms, to your school counselor by:

- **Chinquapin, Beulaville, and BF Grady Elementary (Wednesday, March 29)**
- **Kenansville, Rose Hill-Magnolia, and Wallace Elementary (Thursday, March 30)**
- **North Duplin Jr./Sr and Warsaw Elementary (Monday, April 3)**

Student Name: _____

Current School: _____

Parent/Guardian Section

Name of Student: _____

Name(s) of Parent(s)/Legal Guardian(s): _____

Home Address _____

(Street)

(City) (State) (Zip Code)

Mailing Address: _____

(Street)

(City) (State) (Zip Code)

Parent email address: _____

Home Phone: _____ Work Phone: _____ Cell Phone: _____

Note: Additional demographic information will be accessed from PowerSchool, as needed.

The following information is important for the selection process, as it aligns with the intent of the early college model to serve students who are first-generation college students and/or economically disadvantaged. Although optional, the information is helpful in providing the selection committee with an accurate reflection of student applicants.

1. Please check the highest level of education for parents of applicant. (Optional)

Father's Education

_____ No High School

_____ Some High School

_____ Completed High School

_____ Some College

_____ Associate's Degree

_____ Bachelor's Degree

_____ Master's Degree or Higher

Mother's Education

_____ No High School

_____ Some High School

_____ Completed High School

_____ Some College

_____ Associate's Degree

_____ Bachelor's Degree

_____ Master's Degree or Higher

2. Please provide the total number of people currently living in your household. (Optional)

Total People: _____

3. Please check the level of your family's total gross income (Include all types of income).

_____ \$0 - \$26,973

_____ \$26,974 - \$36,482

_____ \$36,483 - \$45,991

_____ \$45,992 - \$55,500

_____ \$55,501 - \$65,009

_____ \$65,010 - \$74,518

_____ \$74,519 - \$84,027

_____ \$84,028 - \$93,536

_____ \$93,537 or more

4. Please check your interest level below regarding the teaching profession. (See page 1 for more information).

_____ I **am** interested in participating in the Duplin TEACH Academy and becoming a teacher.

_____ I **am not** interested in participating in the Duplin TEACH Academy and becoming a teacher.

PLEASE READ CAREFULLY: By signing below, you understand that eighth grade students enrolled in Duplin County Schools may apply for enrollment in Duplin Early College High School during their eighth grade year and, if selected, will

begin high school and college coursework in ninth grade. By submitting this application, you understand the commitment of effort and time your child will undertake if accepted in Duplin Early College High School. Students who enroll in Duplin Early College High School commit to a five-year program of study designed to give them the opportunity of receiving a high school diploma and completing an associate degree, career certification or diploma, or up to two years of college credit. Students and parents must sign an annual Enrollment Agreement outlining school expectations. It is expected that students who enroll in Duplin Early College High School remain enrolled at the school until they complete their course of study and graduate. Attendance and/or behavior problems will prevent students from successfully completing their full course of study. If your child is accepted and enrolls in Duplin Early College High School, you will be asked to become an active participant in their education. Your active support and accessibility will be vital to the success of your child. By signing below, you and your child acknowledge the expectations of the school and understand that failure to meet those expectations may result in dismissal. Also by signing below, you acknowledge **that having a sibling attending Duplin Early College High School does not improve the applicant's chances of acceptance**. Also by signing, you assure that the information provided on the application is accurate and complete. Providing inaccurate information may jeopardize a student's acceptance and enrollment in Duplin Early College High School.

Parent/Guardian Signature Date

Student

Signature Date

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Duplin Early College High School

Recommendation Form

Student: This form must be completed by two middle grades teachers at the school you currently attend. This form must be included with your application. You must include two completed recommendations for your application to be considered complete. At least one of the recommendations should be from a content teacher (ELA, Math, Social Studies and/or Science).

Student Name: _____ Student #: _____

School Personnel: Please complete this form and return to the student in a sealed envelope with your name written across the back flap of the envelope after it has been sealed. Please try to complete this in a timely manner for the student above.

The student named above is applying for admission to Duplin Early College High School. The student will take a rigorous course selection and college classes during their five years at DECHS. Please rate the student according to the following statements as you have observed the student.

Statement	Rating Scale				
	Poor	Below Average	Average	Above Average	Exceptional
	1	2	3	4	5
Academic ambition (does his/her best work on all assignments)					
Self-Discipline (to include self control, work ethic, and time management)					
Responsibility (study habits, meeting deadlines, commitment to group projects)					
Self-Advocacy (communication skills, willingness to seek answers to questions)					

Name (Please Print) _____ Title: _____

Signature: _____ Date: _____

Please use this section to provide any additional information or comments about this student.

Duplin Early College High School Recommendation Form

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Name (Please Print) _____ Title: _____

Signature: _____ Date: _____

Please use this section to provide any additional information or comments about this student.

Possible Interview Questions & Topics

(DO NOT submit this form with your application. Some of these questions will be asked of you during the interview. You will be asked to explain your response to the questions/topics)

1. Why did you choose to apply to Duplin Early College High School?
2. Why do you feel it's worth moving away from your circle of friends and sacrificing activities such as high school sports teams, band, and/or chorus to become a Duplin Early College High School student?
3. What are your academic and career goals, and how can DECHS help you achieve those goals?
4. How do you describe yourself as a person and as a student?
5. How dedicated and committed will you be to earning an Associate Degree or college credits while earning a high school diploma?
6. What are your greatest strengths and talents?
7. What do you feel is an area you can improve upon?
8. When was a time you felt successful?
9. What is a challenge you have faced and how did you handle it?
10. What is one thing you would change in the world, and why?
11. Do you have specific questions for the interview committee?